**Индивидуальный план по английскому языку для 10 класса – 1 полугодие**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Задание | Форма аттестации | Дата и время сдачи | Отметка |
| 1 | **Домашние задания:**  Разделы 1-5. Выполненные письменно упражнения в тетради. | Выполняется письменно дома | В часы консультаций | Без отметки.  Является допуском к написанию контрольных, проверочных работ и собеседованию. |
| 2 | **Диктанты:**  Word List (выделенные красным слова и словосочетания)  Разделы 1a/1b  Разделы 2a/2b  Разделы 3a/3b  Разделы 4a/4b  Разделы 5a/5b  **Письмо:**  стр.11 упр.6  стр.29 упр.7  **Диалоги наизусть**:  стр.30 упр.4a  стр.49 упр.5  **Монологи:**  cтр.13 упр.5  cтр.47 упр.11  **Упражнения:**  Grammar Check  cтр.166 упр.1  cтр.168 упр.1  cтр.170 упр.4  cтр.172 упр.3  cтр.174 упр.1 | Выполняется письменно в классе в присутствии учителя (предоставить словарь на проверку)  Выполняется письменно дома  Выполняется устно в классе  Выполняется устно в классе  Выполняется письменно в классе | В часы консультаций |  |
| 3 | **Контрольные и проверочные работы:**  Раздел 1. Проверочная работа по теме: «Повседневная жизнь семьи. Межличностные отношения в семье, с друзьями и знакомыми. Конфликтные ситуации, их предупреждение и разрешение».  Раздел 2. Проверочная работа по теме: «Внешность и характеристика человека, литературного персонажа».  Раздел 3. Контрольная работа по теме: «Здоровый образ жизни и забота о здоровье: режим труда и отдыха, спорт, сбалансированное питание, посещение врача. Отказ от вредных привычек».  Раздел 4. Проверочная работа по теме: «Школьное образование, школьная жизнь, школьные праздники. Переписка с зарубежными сверстниками. Взаимоотношения в школе. Проблемы и решения. Права и обязанности старшеклассника».  Раздел 5. Контрольная работа по теме: «Современный мир профессий. Проблемы выбора профессии. Роль иностранного языка в планах на будущее». | Выполняется письменно в классе в присутствии учителя | В часы консультаций |  |
| 4 | **Собеседование** по вопросам разделов 1-5 | Устное собеседование по указанным вопросам | В часы консультаций |  |

Отметка за аттестационный период корректируется при выполнении индивидуального плана

План считается выполненным, если выполнены **все** пункты плана (п.п.1-3) на отметку «3» и выше.

**Проверочная работа по теме**

**«Повседневная жизнь семьи. Межличностные отношения в семье, с друзьями**

**и знакомыми. Конфликтные ситуации, их предупреждение и разрешение»**

**Match the words to form the phrases.**

|  |  |  |  |
| --- | --- | --- | --- |
| 1) | go | A) | time with family |
| 2) | chat | B) | voluntary work |
| 3) | spend | C) | online |
| 4) | run | D) | window shopping |
| 5) | do | E) | errands for the elderly |

**Choose the correct word from the list for each gap:** ***outdoors, look, clubbing, bite, designer.***

|  |  |  |
| --- | --- | --- |
|  | Kathy loves dance music, so she's always going .... |  |
|  | My sister doesn't particularly like ... labels. They're far too expensive. |  |
|  | Tom loves the great ... . He always goes hiking or camping at the weekends. |  |
|  | I'm a little hungry. Why don't we grab a ... before we go home? |  |
|  | Fiona doesn't like fancy clothes. She goes for the sporty ... . |  |

**Choose the correct item A or B.**

1. My sister Ann is a window shopping ..., She does nothing else in her free time.

|  |  |  |  |
| --- | --- | --- | --- |
| A) | fanatic | B) | fantastic |

1. I don't ... living in London. There's too much traffic.

|  |  |  |  |
| --- | --- | --- | --- |
| A) | hate | B) | fancy |

1. We'll ... you an e-mail once we know how we did in our exams.

|  |  |  |  |
| --- | --- | --- | --- |
| A) | post | B) | send |

1. Dance music and clubbing are our ...

|  |  |  |  |
| --- | --- | --- | --- |
| A) | romance | B) | passion |

1. My parents think that playing computer games is such a ... of time.

|  |  |  |  |
| --- | --- | --- | --- |
| A) | waste | B) | rubbish |

**Choose the correct word.**

|  |  |  |
| --- | --- | --- |
|  | Turn down the music! It's really getting on my **ears/nerves**. |  |
|  | My dad thinks that the most dangerous time to drive is at **tranquility\ twilight**. |  |
|  | He is a very **caring/careful** driver. |  |
|  | I'm not a morning person. I'm like a bear with a sore **paw/head** when I wake up. |  |
|  | I can't stand Michael. He's a pain in the **back/neck**. |  |

**Choose the correct item A, B or C.**

1. I'm really looking ... watching my favourite comedy on TV this evening.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| A) | forward to | B) | out for | C) | up |

1. My grandfather is keen ... fishing.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| A) | about | B) | on | C) | with |

1. My best friend is not very good ... English.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| A) | at | B) | about | C) | on |

1. When paragliding, you have to look ... strong winds.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| A) | after | B) | down on | C) | out for |

1. He tells me to be careful ... my money.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| A) | at | B) | on | C) | with |

**Таблица перевода баллов в отметки по пятибалльной шкале**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Отметка по пятибалльной шкале | «1» | «2» | «3» | «4» | «5» |
| % от максимального количества баллов | 0-19% | 20–40% | 41-64% | 65-85% | 86-100% |
| Баллы | 0-5 | 6-10 | 11-16 | 17-21 | 22-25 |

**Проверочная работа по теме**

**«Внешность и характеристика человека, литературного персонажа»**

**Match the words to form the phrases.**

|  |  |  |  |
| --- | --- | --- | --- |
| 1) | student | A) | loan |
| 2) | pocket | B) | part |
| 3) | household | C) | course |
| 4) | take | D) | money |
| 5) | race | E) | chores |

**Choose the correct word from the list for each gap:** ***reserved, daring, cautious, ambitious, sensitive.***

|  |  |  |
| --- | --- | --- |
|  | .... people are easily hurt. |  |
|  | If you are … you want to succeed. |  |
|  | … people tend to love extreme sport. |  |
|  | … people are careful about what they do. |  |
|  | When you are … you don’t want to talk to others. |  |

**4.** **Put the verbs in brackets into the correct form (-ing form/ inf./ inf. without to).**

|  |  |  |
| --- | --- | --- |
|  | Please remind me … (return) the DVD to the video club. |  |
|  | My mother made me … (clean) my room today. |  |
|  | Would you like … (go) shopping tomorrow? |  |
|  | I don’t mind … (watch) this film again. |  |
|  | Let me … (help) you with the bags. |  |

**Choose the correct preposition.**

|  |  |  |
| --- | --- | --- |
|  | Ian has taken **in/ up** tennis. |  |
|  | Why don’t you take **off/ out** your hat? |  |
|  | On her birthday I took my sister **over/ out** to an expensive restaurant. |  |
|  | Your daughter has taken **off/ after** you. You look so much alike. |  |
|  | I think you need to take these trousers **out/ in**; they’re very loose on you. |  |

**Choose the correct preposition from the list for each gap: *about, in, at, of, on****.*

|  |  |  |
| --- | --- | --- |
|  | She is fantastic … cooking. |  |
|  | Ann is crazy … rock climbing. |  |
|  | He isn’t interested … Maths. |  |
|  | I’m not fond … animals so I don’t have a pet. |  |
|  | John is really keen … football. |  |

**Таблица перевода баллов в отметки по пятибалльной шкале**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Отметка по пятибалльной шкале | «1» | «2» | «3» | «4» | «5» |
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| Баллы | 0-5 | 6-10 | 11-16 | 17-21 | 22-25 |

**Контрольная работа по теме**

**«Здоровый образ жизни и забота о здоровье: режим труда и отдыха, спорт, сбалансированное питание, посещение врача. Отказ от вредных привычек»**

**Listening**

**Listen to a dialogue and mark statements 1-6 as T (True) or F (False).**

|  |  |  |
| --- | --- | --- |
|  | The man is organizing a Christmas party. |  |
|  | The party will cost less than 2000 pounds. |  |
|  | The man would like a formal sit down meal. |  |
|  | Smoked salmon is a possible menu choice. |  |
|  | The man has already arranged for a DJ at the party. |  |
|  | The woman will call him back with the total cost for the party. |  |

**Reading**

**Read the texts (A-F), then answer questions 7-11. There is one text you do not need to use.**

|  |  |
| --- | --- |
| **A.**  WIGAMAMBA.Traditional Japanese noodle bar. If tucking into a plate of juicy noodles is your thing, then why not pay us visit? Our restaurants are modelled on traditional Japanese noodle bars. If you don't have much time, never fear, your order goes straight through to the kitchen and it is cooked immediately. This way your food will be ready as soon as possible.  ***For an authentic Japanese experience  just drop in!*** | **B.**  Shepherd's pie, fishcakes, apple crumble and custard tart all tasting like your good old grandmother made them! We are also famous for our bangers and mash! People come from miles around to try our selection of juicy sausages.  ***We offer typical British food***  ***suitable for every pocket!*** |
| **C.**  Do you love taking your time over long leisurely lunches? Appreciate fine food and wine? If so, why not take advantage of our weekend lunch special? For just £23 you can enjoy a 3-course meal at one of London's hottest spots.  **BOOK NOW TO AVOID DISAPPOINTMENT!** | **D.**  The perfect place for a hearty meal on a winter's night! Sit by the blazing fire and feast on traditional Russian cuisine. Sample the famous Borsch soup and our many other specialities. Every Wednesday there's live music in the restaurant too.  **Call 020 880 9090 to check availability** |
| **E.**  This authentic Italian cafe bar is located deep in the heart of SoHo and has been serving customers for the past 50 years. Whether you want to enjoy an espresso or share a tiramisu with friends, it's the place to be!  **Find us at:** 15, Frith Street, London | **F.**  If you fancy a double delight or a triple temptation then join us and we can all your ice cream dreams come true! With over 100 flavours to choose from we are the perfect place to come if you have desserts on your mind.  **100 The Boardwalk, Northcastle** |

Where should you go if you...

|  |  |  |
| --- | --- | --- |
|  | ... have a sweet tooth. |  |
|  | ... don't have much time to spare. |  |
|  | ... want to stop for a coffee. |  |
|  | ... want to go somewhere special on Saturday. |  |
|  | ... like affordable home-cooked food. |  |

**Grammar and Vocabulary**

**Match the words to form the phrases.** **Then, use the phrases to complete the sentences 18-23.**

|  |  |  |  |
| --- | --- | --- | --- |
|  | mashed | A) | teeth |
|  | low carbohydrate | B) | farming |
|  | health | C) | decay |
|  | milk | D) | diet |
|  | tooth | E) | potatoes |
|  | organic | F) | tips |

|  |  |  |
| --- | --- | --- |
|  | My personal trainer at the gym gave me some very good .... |  |
|  | They eat haggis and ... in Scotland on Burns Night. |  |
|  | ... is far more environmentally friendly than intensive farming. |  |
|  | Cleaning your teeth twice a day helps to prevent .... |  |
|  | Jenny is on a ... so don't offer her any bread. |  |
|  | Your ... usually fall out when you are between 6 and 12 years old. |  |

**Fill in the correct word derived from the word in bold.**

|  |  |  |
| --- | --- | --- |
|  | Don't ... the vegetables or they'll lose all their vitamins and minerals. **COOK** |  |
|  | Spiderman is the most famous ... in the world. **HERO** |  |
|  | We need to ... if we want to finish this project by tomorrow. **OPERATE** |  |
|  | The new comedy show on BBC 2 is really. **ENTERTAIN** |  |
|  | Julia Roberts is one of the most ... actress in the world. **FAME** |  |

**Choose the correct item.**

1. The rubbish bins gave ... a nasty smell in the hot weather.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| A) | away | B) | off | C) | of | D) | up |

1. Paul is finding it hard to cope ... his schoolwork.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| A) | around | B) | on | C) | by | D) | with |

1. My grandma suffers ... terrible headaches.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| A) | with | B) | of | C) | from | D) | at |

1. She gasped ... astonishment when she won the competition.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| A) | in | B) | at | C) | with | D) | on |

1. Will you be in Scotland ... 25th January?

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| A) | on | B) | in | C) | by | D) | at |

**Choose the correct item.**

1. Plants die if you ... them

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| A) | won't water | B) | don't water | C) | wouldn't water |

1. If I had one million dollars, I ... a yacht.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| A) | would probably buy | B) | will probably buy | C) | probably bought |

1. If I get up early tomorrow morning, I ... jogging.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| A) | go | B) | am going to go | C) | will go |

1. You look tired. If I ... you, I would take a holiday.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| A) | am | B) | were | C) | have been |

1. Would it be all right if I ... round at about six?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| A) | come | B) | came | C) | will come |

1. If you ... at a loose end last month, you would have passed your exam. But you failed it.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| A) | hadn't been | B) | wouldn't have been | C) | were not |

1. If pigs had wings, they ....

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| A) | will fly | B) | fly | C) | would fly |

**Таблица перевода баллов в отметки по пятибалльной шкале**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Отметка по пятибалльной шкале | «1» | «2» | «3» | «4» | «5» |
| % от максимального количества баллов | 0-19% | 20–40% | 41-64% | 65-85% | 86-100% |
| Баллы | 0-8 | 9-16 | 17-26 | 27-34 | 35-40 |

**Проверочная работа по теме**

**«Школьное образование, школьная жизнь, школьные праздники.**

**Переписка с зарубежными сверстниками. Взаимоотношения в школе.**

**Проблемы и решения. Права и обязанности старшеклассника».**

Прослушайте вопросы электронного ассистента и дайте развернутые ответы.

|  |
| --- |
| Hello. It`s the electronic assistant of your local sсhool council. We kindly ask you to take part in a telephone survey. We need to find out what teenagers think about school. Please answer some questions. The survey is anonymous. You don`t have to give your name. So, let`s get started.   1. What grade are you in? 2. How many classes a day do you usually have? 3. What sports facilities are there in your school? 4. What is your school uniform like? 5. What school events do you have during your school year? 6. What would you like to improve in your school? |

**Таблица перевода баллов в отметки по пятибалльной шкале**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Отметка по пятибалльной шкале | «1» | «2» | «3» | «4» | «5» |
| % от максимального количества баллов | 0-19% | 20–40% | 41-64% | 65-85% | 86-100% |
| Баллы | 0-1 | 2 | 3-4 | 5 | 6 |

**Контрольная работа по теме**

**«Современный мир профессий. Проблемы выбора профессии.**

**Роль иностранного языка в планах на будущее».**

**Listening**

**Listen to a radio interview and choose the correct answer (A, B or C) for questions 1-7**

1. Annie works for a(n)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| A) | fashion publication | B) | employment office | C) | radio station |

1. What happened when Annie went for her first job interview?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| A) | She got the job. | B) | She wore the wrong clothes. | C) | The interview went very badly. |

1. What does Annie say about what to wear to an interview?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| A) | You should dress slightly unusually. | B) | You should dress conservatively. | C) | You should dress fashionably. |

1. According to Annie, a black suit is appropriate if you' re interviewing for

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| A) | any job | B) | a creative job | C) | a high position in a big company |

1. What does Annie suggest is essential in an interview?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| A) | There should be something characteristic in the candidate's appearance. | B) | The candidate should be well-dressed. | C) | The candidate should wear a tiepin. |

1. How can candidates find out more information about what to wear to the interview?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| A) | Go to the company and look at what the others are wearing. | B) | They can call Annie at her office. | C) | They can speak to other employees of the company. |

1. What should all candidates definitely NOT wear to the interview?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| A) | Jewellery | B) | Jeans | C) | Leather jackets |

**Grammar and Vocabulary**

**Match the words to form the phrases.** **Then, use the phrases to complete the sentences 14-19.**

|  |  |  |  |
| --- | --- | --- | --- |
|  | catch | A) | a living |
|  | earned | B) | a lot of exams |
|  | attend | C) | up with |
|  | make | D) | work |
|  | sit | E) | extra classes |
|  | shift | F) | the rules |

|  |  |  |
| --- | --- | --- |
|  | I'll ... you later. |  |
|  | In some schools in England it's the students who ... . |  |
|  | In her youth she ... by working as a courier. |  |
|  | After school students ... in private schools. |  |
|  | The students of our university have to ... this year. |  |
|  | There is a lot of ... involved in working at a factory. |  |

**Match the tenses in bold in sentences 20-24 to their description A-F. There is one you do not need to use.**

|  |  |  |
| --- | --- | --- |
|  | You must be starving. I'**ll cook** you something nice. |  |
|  | How many people **will be coming** to your party? |  |
|  | I forgot my homework. The teacher **isn't going to be** very happy. |  |
|  | I'**ll have finished** the report by the time you get back. |  |
|  | I'**ll explain** everything to you later. |  |

A. prediction based on what we see/know

B. future plan or intention

C. on-the-spot decision

D. actions finished before stated time in the future

E. polite question about smb's plans in the near future

F. promise

**Fill in the correct word derived from the word in bold.**

|  |  |  |
| --- | --- | --- |
|  | It was a cold and ... morning. **MIST** |  |
|  | Endangered species need all the ... they can get. **PROTECT** |  |
|  | They tried to find a ... solution to the troubles. **PEACE** |  |
|  | It is important for students to think ... and question what they are told. **INDEPENDENT** |  |
|  | It is not certain whether the project will be a ... success or not. **COMMERCE** |  |

**Put the words in brackets into the correct form*.***

|  |  |  |
| --- | --- | --- |
|  | A: The office is really hot today!  B: I ... (open) the window. |  |
|  | A: What are your plans for the weekend?  B: We ... (visit) my friend Kim in London |  |
|  | A: Have you finished that translation yet?  B: Don't worry! I ... (finish) it by tomorrow morning. |  |
|  | A: This time next week I ... (take) my driving test.  B: Good luck with that! |  |
|  | A: You look exhausted.  B: Yes, I am. I think I ... (go) home now. |  |
|  | A: I ... (leave) for Italy tomorrow.  B: You are so lucky! |  |

**Choose the correct answer A,B or C.**

1. No wonder she's thin. She only picks ... her food.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| A) | up | B) | on | C) | at |

1. There are many species of animals which are ... threat today.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| A) | under | B) | in | C) | at |

1. He'sgoing to apply ... a job at the hospital.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| A) | for | B) | into | C) | in |

1. Can you help me pick ... a new dress.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| A) | up | B) | out | C) | on |

1. Dogs depend ... their owners to feed them.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| A) | from | B) | of | C) | on |

**Таблица перевода баллов в отметки по пятибалльной шкале**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Отметка по пятибалльной шкале | «1» | «2» | «3» | «4» | «5» |
| % от максимального количества баллов | 0-19% | 20–40% | 41-64% | 65-85% | 86-100% |
| Баллы | 0-8 | 9-16 | 17-26 | 27-34 | 35-40 |